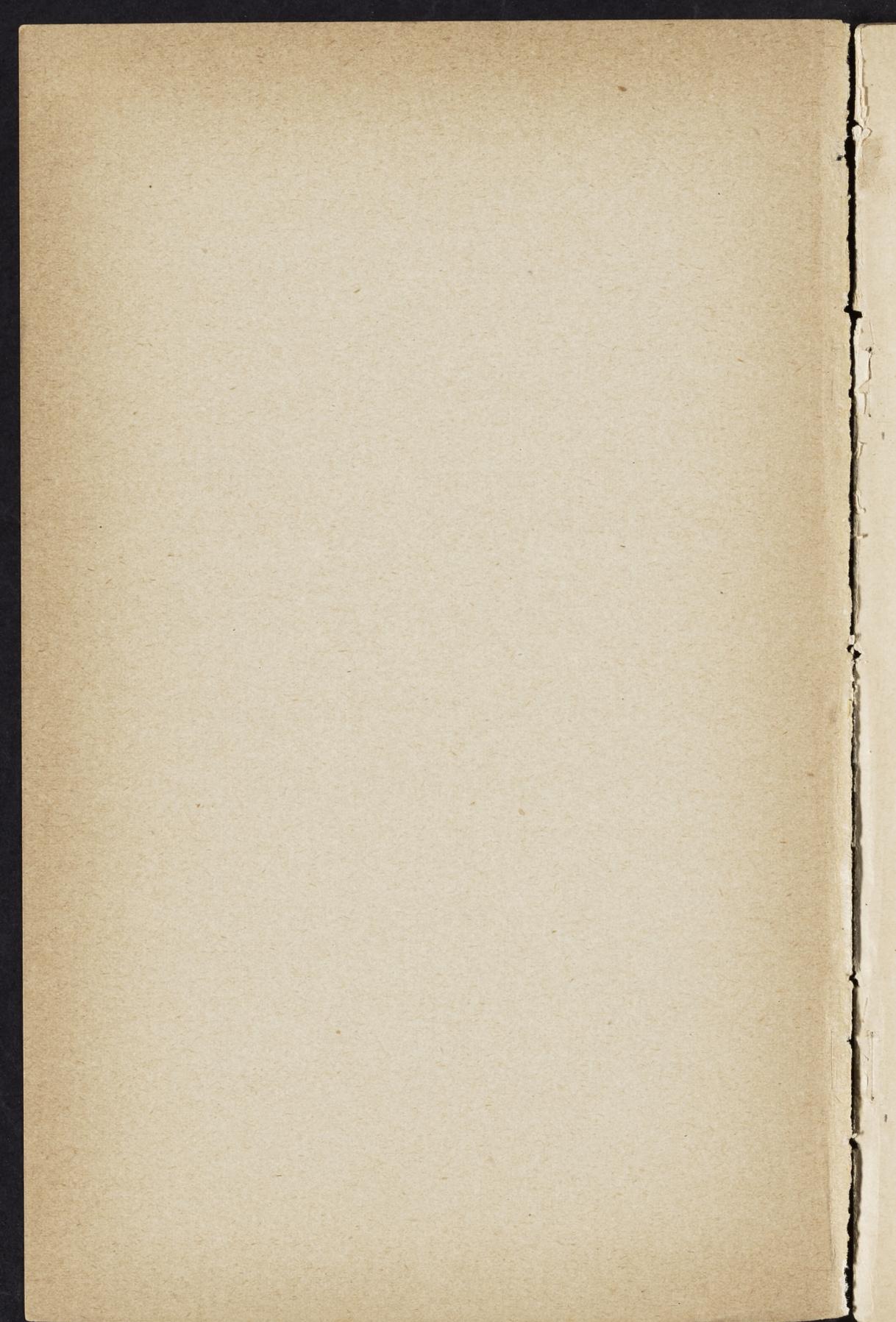


HAMPDEN-SIDNEY  
COLLEGE.

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One Hundred and Twenty-first Session,

ENDING JUNE 10, 1897.



CATALOGUE  
OF THE  
OFFICERS AND STUDENTS  
OF  
HAMPDEN-SIDNEY  
COLLEGE,

ONE HUNDRED AND TWENTY-FIRST SESSION,

ENDING JUNE 10, 1897.

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PETERSBURG, VA. :  
THE MITCHELL MANF'G CO., PRINTERS AND BINDERS.  
1897.

## Calendar.

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1897.

- June 6, Baccalaureate Sermon, at 11 A. M.  
" 8, Board of Trustees meets, at 4 P. M.  
" 8, Celebration of the Union Society, at 8 P. M.  
" 8, Examination of Candidates for Admission into College.  
" 9, Address before the Literary Societies, at 11 A. M.  
" 9, Address before the Society of Alumni, at 12 M.  
" 9, Celebration of the Philanthropic Society, at 8 P. M.  
" 10, Commencement Exercises, at 11 A. M.  
" 10, Senior Class Celebration, at 8 P. M.

Vacation of thirteen weeks.

- Sept. 15, Examination of Candidates for Admission into College.  
" 16, Session begins at 4 P. M. with a Public Address.  
Nov. 25, Thanksgiving Day, with Service at 11 A. M.  
Dec. 24, Christmas Recess begins.

1898.

- Jan. 3, Second Term begins.  
Feb. 22, Intermediate Celebration of the Literary Societies, and  
Public Addresses by members of the Senior and  
Junior Classes.

## Charter.

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*An Act for Incorporating the Trustees of Hampden-Sydney.*

[MAY, 1783.]

I. WHEREAS it is represented to the present General Assembly that an Academy has been founded in the county of Prince Edward, and which hath been supported by the generous donations of a few public-spirited citizens for several years past; but that, in order to make the advantages arising therefrom more permanent and diffusive, certain privileges are essentially necessary for conducting the same in future to greater advantage; and this Assembly, warmly impressed with the important advantages arising to every free state by diffusing useful knowledge amongst its citizens, and desirous of giving their patronage and support to such seminaries of learning as may appear to them calculated to promote this great object:

II. *Do hereby enact*, That from and after the passage of this Act, the said Academy shall obtain the name and be called the "College of Hampden-Sydney," and that the Rev. John Blair Smith, Patrick Henry, William Cabell, Senior, Paul Carrington, Robert Lawson, James Madison, John Nash, Nathaniel Venable, Everard Meade, Joel Watkins, James Venable, Francis Watkins, John Morton, William Morton, Thomas Reade, William Booker, Thomas Scott, Senior, James Allen, Charles Allen, Samuel Woodson Venable, Joseph Parke, Richard Foster, Peter Johnston, the Rev. Richard Sankey, the Rev. John Todd, the Rev. David Rice, the Rev. Archibald McRobert, and their successors, are hereby constituted a body politic and corporate, by the name of the "President and Trustees of Hampden-Sydney College," who shall have perpetual succession and a common seal; and that they and their successors, by the name aforesaid, shall be able and capable in law to possess, purchase, receive, and retain to them and their successors forever, any lands, tenements, rents, goods, or chattels,

of any kind whatsoever, which may have been given already, or shall in future be given or purchased by them, for the use of the said College, and the same to dispose of in whatsoever manner they shall adjudge most beneficial for the use thereof ; and by the same name to sue and implead, be sued and impleaded, answer and be answered, in all courts of law and equity, and, from time to time, under their common seal, to make and establish such by-laws, rules and ordinances, not being contrary to the Constitution or laws of this Commonwealth, as by them shall be thought necessary for the good order and government of the professors, masters and students of the said College.

III. *And be it further enacted,* That the said president and trustees, or any seven of them, shall have full power and authority to meet at such times as they shall think necessary for the examination of any candidates for literary degrees, and they are hereby empowered and authorized to confer those degrees on such students as in their opinion shall merit the same in as ample a manner as any other college in America can do, and to grant testimonials thereof under their common seal, signed by the president and five of the trustees, at least ; and that the president and trustees, or any seven of them, are hereby authorized and required to meet at said College, on some day to be appointed by the president, on or before the first day of October next, and then and there to elect and commission, under their common seal, such professors and masters as they shall judge necessary for the purposes of the institution. And that, in order to preserve in the minds of the students that sacred love and attachment which they should ever bear to the principles of the present glorious revolution, the greatest care and caution shall be used in electing such professors and masters, to the end that no person shall be so elected unless the uniform tenor of his conduct manifests to the world his sincere affection for the liberty and independence of the United States of America.

IV. *And be it further enacted,* That the president and trustees, or any ten of them, shall elect by ballot a treasurer for the said College, who shall give bond and security, payable to the trustees and their successors, for the faithful discharge of the trust reposed in them ; and shall, when required by the corporation, render an

account of all monies, goods, and other chattels, received and expended by him on account of and for the use of said College ; and on failure or refusal so to do, shall be subject to the like proceedings as are prescribed by law in the case of sheriffs failing to account for and pay into the treasury the public taxes on their hands.

V. *And be it further enacted,* That the said trustees, or a majority of them, shall have power to remove or suspend the president, or any or all the masters, at any time, on cause shown, and to supply the vacancy occasioned by such removal from office ; and upon the death, resignation, or refusal to act, of the president or any of the trustees, or when there shall be a vacancy in any of the professorships, it shall be lawful for the remaining trustees, or a majority of them, to supply the same by new elections. It shall also be lawful for the president, or, in case of death, resignation, or refusal in him to act, the professors and masters for the time being, or a majority of them, to call a meeting of the trustees when he or they (as the case may be) shall see cause so to do. *Provided, nevertheless,* that the president and trustees, before they enter upon the execution of the trust reposed on them by this Act, shall severally take the following oath or affirmation, to be administered by a justice of the peace of the said county of Prince Edward, and by him certified to the court of the said county, there to be recorded ; that is to say : "I, A. B., do swear (or affirm) that I will, to the best of my skill and judgment, faithfully and truly discharge the duties required of me by the 'Act for incorporating the Trustees of Hampden-Sydney,' without favor, objection, or partiality. So help me God." And that the clerk of the said court, for entering the same, shall receive of the trustees the sum of one Spanish milled dollar.

## List of Presidents.

- THE REV. SAMUEL STANHOPE SMITH, D. D.,  
Elected 1775; resigned 1779; afterwards President of Princeton  
College, New Jersey.
- THE REV. JOHN BLAIR SMITH, D. D.,  
Elected 1779; resigned 1789; afterwards first President of Union  
College, New York.
- THE REV. DRURY LACY, A. M.,  
Vice President, and President *pro tem.* from 1789 to 1797.
- The REV. ARCHIBALD ALEXANDER, D. D.,  
Inaugurated 1797; resigned 1806; afterwards founder of Princeton  
Theological Seminary, New Jersey.
- THE REV. WILLIAM S. REID, D. D.,  
Vice-President, and President *pro tem.* during remainder of collegiate  
year.
- THE REV. MOSES HOGE, D. D.,  
Inaugurated October 30, 1807; died April, 1820.
- JONATHAN P. CUSHING, A. M.,  
Inaugurated September, 1821; died 1835.
- THE REV. GEORGE A. BAXTER, D. D.,  
President *pro tem.* during remainder of collegiate year, 1835-'36.
- THE REV. DANIEL LYNN CARROLL, D. D.,  
Inaugurated September, 1835; resigned September, 1838.
- THE HON. WILLIAM MAXWELL, LL. D.,  
Inaugurated September, 1838; resigned September, 1844.
- THE REV. PATRICK J. SPARROW, D. D.,  
Inaugurated November, 1845; resigned September, 1847.
- THE REV. S. B. WILSON, D. D.,  
President *pro tem.* from November, 1847, to July, 1848.
- THE REV. LEWIS W. GREEN, D. D.,  
Elected August, 1848; resigned September 1, 1856; afterwards  
President of Transylvania University, and of Centre College, Ken-  
tucky.
- THE REV. ALBERT L. HOLLADAY,  
Elected September, 1856; died October, 1856.
- THE REV. JOHN M. P. ATKINSON, D. D.,  
Elected May 11, 1857; resigned 1883.
- THE REV. RICHARD McILWAINE, D. D.,  
Inaugurated June 13, 1883.

## Board of Trustees.

---

REV. RICHARD McILWAINE, D. D., *ex officio.*

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Ex-Gov. P. W. MCKINNEY, . . . . .	Farmville, Va.
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REV. W. U. MURKLAND, D. D., . . . . .	Baltimore, Md.
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JAMES L. TREDWAY, . . . . .	Chatham, Va.
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J. T. McALLISTER, ESQ., . . . . .	Warm Springs, Va.

### OFFICERS OF THE BOARD OF TRUSTEES.

*Secretary and Treasurer,*

COL. J. P. FITZGERALD, Farmville, Prince Edward Co., Va.

### EXECUTIVE COMMITTEE.

PRESIDENT McILWAINE, S. W. VENABLE, H. STOKES, J. P. FITZGERALD,  
and P. W. MCKINNEY.

### FINANCE COMMITTEE.

S. W. VENABLE, W. H. MANN, W. W. HENRY, and J. N. CULLINGWORTH.

### AUDITING COMMITTEE.

H. STOKES, W. H. MANN, and P. C. VENABLE.

### COMMITTEE ON BUILDINGS AND GROUNDS.

PRESIDENT McILWAINE, H. STOKES, J. P. FITZGERALD, P. W. MCKINNEY,  
and J. R. THORNTON.

## Faculty.

---

**REV. RICHARD McILWAINE, D. D.,**  
*President and Professor of Moral Philosophy and Bible Studies.*

**WALTER BLAIR, A. M., D. L.,**  
*Professor Emeritus.*

**JAMES R. THORNTON, A. M.,**  
*Professor of Mathematics, and Instructor in Engineering.*

**HENRY C. BROCK, B. LIT.,**  
*Professor of the Greek Language and Literature, and Instructor in the French Language.*

**J. H. C. BAGBY, M. A., M. E., PH. D.,**  
*Professor of Physical Science.*

**HENRY R. McILWAINE, A. B., PH. D.,**  
*Professor of English and History.*

**GEORGE H. DENNY, A. M.,**  
*Professor of the Latin Language and Literature, and Instructor in the German Language.*

**A. D. P. GILMOUR, A. B.,**  
*Fellow, and Instructor in Latin, Greek, and Mathematics.*

## Officers.

---

**H. P. LACY, M. D.,**  
*Physician to the College.*

**J. R. THORNTON,**  
*Curator.*

**HENRY C. BROCK,**  
*Clerk of Faculty.*

**HENRY R. McILWAINE,**  
*Librarian.*

**WILLIS S. WILSON,**  
*Assistant Librarian.*

**Wm. F. BULL,**  
*Instructor in Physical Culture.*

Degrees and Other Honors  
FOR THE YEAR 1895-96.

THE DEGREE OF DOCTOR OF LAWS conferred upon  
PROF. JOHN A. CUNNINGHAM, President State Female Normal  
School, . . . . . Farmville, Va.

THE DEGREE OF DOCTOR OF DIVINITY upon		
REV. P. P. FLOURNOY,	.	Bethesda, Md.
REV. F. B. CONVERSE,	.	Louisville, Ky.
REV. S. K. WINN,	.	Petersburg, Va.
REV. SAM'L. A. WALLACE, Professor in the Theological Seminary,		Fairfax Co., Va.

THE DEGREE OF MASTER OF ARTS upon	
MR. HENRY IRVING BROCK, . . .	Hampden-Sidney, Va.
Class of 1895.	
PROF. CHAS. WILLIAM SOMMERVILLE,	Hampden-Sidney, Va.
Class of 1890.	
MR. WILLIAM RICHARDSON HOUSTON,	Waynesboro, Va.
MR. RICHARD CLARKE SOMMERVILLE,	Moorefield, W. Va.
Class of 1896.	

THE DEGREE OF BACHELOR OF ARTS upon  
MR. RICHARD CLARKE SOMMERSVILLE, Moorefield, W. Va.  
*First Honor and Valedictory.*

MR. ABRAM DAVID POLLOCK GILMOUR, Richmond, Va.  
*Second Honor and Latin Salutatory*

MR. JOHN LEIGHTON STUART, . . . . China.  
*Second Honor and Greek Oration*

MR. ELBERT LEE TRINKLE, . . . Wytheville, Va.  
*Second Honor and Philosophical Oration*

MR. FRANK FITZGERALD JONES, San Marino, Va.  
*Second Honorable*

MR. HOLCOMBE McGAVOCK ROBERTSON, Max Meadows, Va  
*Third House*

MR. JAMES BURWELL FICKLEN Bedford City, Va.

" MAXCY GREGG LATIMER, . . . . .  
Bedford City, Va.  
Fredericksburg, Va.

" RICHARD COALE PRICE, . . . Moorefield, W. Va.  
" WILLIAM WOOD, . . .

WILLIAM WATKINS REYNOLDS,  
Hampden-Sidney, Va.  
" JOHN MAXWELL ROBESON  
Farmville, Va.

" JOHN MAXWELL ROBESON, . Farmville, Va.  
" JOHN PRESTON SHEFFEY, . Marion, Va.

" CHARLES BASKERVILLE WATKINS, Buffalo Lithia

THE DEGREE OF BACHELOR OF LITERATURE UPON  
MR. JOHN LEIGHTON STUART, . . . . . CHINA.

## THE DEGREE OF BACHELOR OF SCIENCE upon

MR. JACOB DICK PENCE,	.	.	Stockyards, W. Va.
" RICHARD COALE PRICE,	.	.	Moorefield, W. Va.
" JOHN MAXWELL ROBESON,	.	.	Farmville, Va.
" ELBERT LEE TRINKLE,	.	.	Wytheville, Va.
" CHARLES BASKERVILLE WATKINS,			Buffalo Lithia Springs, Virginia.

Recipient of the Fellowship,

MR. ABRAM DAVID POLLOCK GILMOUR, Richmond, Va.

Recipient of the Prize Scholarship in the Sophomore Class,

MR. EUGENE CRAIGHEAD CALDWELL, Sanford, Fla.

Recipient of the Prize Scholarship in the Freshman Class,  
MR. WILLIAM WALTON BONDURANT, Rice's Depot, Va.

Recipient of the S. P. Lees Ministerial Scholarship  
MR. EUGENE CRAIGHEAD CALDWELL, Sanford, Fla.

Recipient of the Percy Echols Ministerial Scholarship  
MR. VIRGIL HADLEY STARBUCK, . . . Orlando, Fla.

## Commencement Addresses,

JUNE, 1896.

BACCALAUREATE SERMON,

REV. E. H. HARDING, D. D.,  
OF FARMVILLE, VA.

## SERMON BEFORE THE YOUNG MEN'S CHRISTIAN ASSOCIATION,

REV. G. G. SYDNOR,  
OF EVINGTON, VA.

## ADDRESS BEFORE THE LITERARY SOCIETIES,

DON. P. HALSEY, Esq.,  
OF LYNCHBURG, VA.

ADDRESS BEFORE THE SOCIETY OF ALUMNI,  
JUDGE CHARLES F. GOODWYN,  
OF NOTTOWAY, VA.

## Students.

### GRADUATE STUDENTS.

NAME.	RESIDENCE.
GILMOUR, ABRAM DAVID POLLOCK,	Richmond, Va.
LATIMER, MAXCY GREGG,	Fredericksburg, Va.

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### SENIOR CLASS.

NAME.	RESIDENCE.
BIRD, ROBERT MONTGOMERY,	Petersburg, Va.
BROCK, ROBERT KINCAID,	Hampden-Sidney, Va.
EARHART, JOHN HARRIS,	Sangerville, Va.
HALL, JAMES ALEXANDER,	Hampden-Sidney, Va.
HARWELL, ROBERT RITCHIE,	Petersburg, Va.
HUBARD, ROBERT THRUSTON, JR.,	Bolling, Va.
IRVING, CHARLES ROBERT, JR.,	Truxillo, Va.
LEWIS, CLARENCE EDWARD,	Savannah, W. Va.
MASON, STARR MOORE,	Yorkville, S. C.
MASON, CROWDER WALKER,	Hyco, Va.
PASCO, SAMUEL, JR.,	Monticello, Fla.
PONTON, ANDREW JACKSON,	Lynchburg, Va.
SHELTON, HARRY HOWARD,	Tindall, Va.
TORIAN, THOMAS RICHARD,	Midway, Va.
WILSON, WILLIS SHERRARD,	Roanoke, Va.

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### JUNIOR CLASS.

NAME.	RESIDENCE.
ALLEN, JAMES EDWARD,	Hebron, Va.
BOYKIN, FRANCIS TAYLOE RIDICK,	Smithfield, Va.
CALDWELL, EUGENE CRAIGHEAD,	Oxford, N. C.
DOUGLASS, EUGENE,	Roanoke, Va.

FOSTER, HOWARD LAWRENCE,	Norfolk, Va.
GAINES, LEWIS MCFARLAND,	Decatur, Ga.
GILMOUR, MATTHEW, JR.,	Richmond, Va.
GOOCH, GARRETT GRATTAN, JR.,	Staunton, Va.
HAMLETT, BARKSDALE,	Hampden-Sidney, Va.
HETHORN, JOHN WILLIAM,	McFarlands, Va.
HUTCHESON, ROBERT FRANCIS,	Smithville, Va.
IRVING, LEWIS HARVIE,	Truxillo, Va.
KIRK, THOMAS ALLEN,	Roanoke, Va.
LACY, CLARENCE READ,	Sink's Grove, W. Va.
LINEWEAVER, JESSE LUTHER,	Harrisonburg, Va.
MORTON, DAVID CUMMINS,	Louisville, Ky.
REED, STEPHEN ERASMUS,	Bryan, Texas.
SCHULTZ, FREDERIC BENJAMIN,	Buchanan, Va.
SMITH, JOHN WILLIAM ROSSER,	Shadwell, Va.
STARBUCK, VIRGIL HADLEY,	Orlando, Fla.
STUART, DAVID TODD,	China.
THOMPSON, TECUMSEH HARVELL,	Petersburg, Va.
WAUCHOPE, ARTHUR DOUGLAS,	Hampden-Sidney, Va.
WILSON, DAVID GIBSON,	Roanoke, Va.

## SOPHOMORE CLASS.

NAME.	RESIDENCE.
*BALLOU, NATHANIEL TALLEY,	Danville, Va.
BARNETT, EDWARD HENRY,	Atlanta, Ga.
BONDURANT, WILLIAM WALTON,	Rice's Depot, Va.
CARY, LUCIUS FALKLAND,	Randolph, Va.
COLE, HOWSON WHITE,	Danville, Va.
EASLEY, HENRY OWEN,	South Boston, Va.
HART, THOMAS SANFORD,	Worsham, Va.
HOUSTON, HARRY RUTHERFORD,	Amsterdam, Va.
IRONS, FRANK ERNEST,	Pickaway, W. Va.
*JOHNSON, JOHN RICHARD, JR.,	Christiansburg, Va.
JONES, THOMAS CATESBY,	Petersburg, Va.
*KENNISON, JACOB SUMMERS,	Academy, W. Va.
KUYKENDALL, JAMES SLOANE,	Romney, W. Va.

Students marked thus [\*] are pursuing studies in a lower class.

LAING, THOMAS RAY,	Prince, W. Va.
LORRAINE, WELLFORD BOHANNON,	Richmond, Va.
LOVE, JOHN MARION,	Petersburg, Va.
McDANALD, EUGENE CHESTERFIELD,	Farmville, Va.
OWEN, JOHN ATKINSON,	South Boston, Va.
PAYNE, THOMAS JONES,	Chatham, Va.
*PILSON, JAMES WILLIAM HANDY,	Staunton, Va.
PILSON, MATTHEW FINLEY,	Staunton, Va.
PRESTON, THOMAS BLAIR,	Lynchburg, Va.
SEE, ROBERT GAMBLE,	Fort Defiance, Va.

## FRESHMAN CLASS.

NAME.	RESIDENCE.
ANDERSON, THOMAS ALFRED,	Putney's, Va.
BELL, GEORGE FRANCIS,	Putney's, Va.
BRAND, WILLIAM WATSON,	Staunton, Va.
BRIDGES, HARRY PERCIVAL,	Hancock, Md.
BRIDGES, FRANCIS WILBUR,	Hancock, Md.
CALDWELL, ALFRED SHORTER,	Oxford, N. C.
DIEHL, ALBRECHT HENRY,	Charlestown, W. Va.
DIXON, JOHN WESLEY,	Abilene, Va.
DUPUY, JOSEPH EGGLESTON,	Roanoke, Va.
DUVALL, ARTHUR MONTGOMERY,	Farmville, Va.
EDMUND, RICHARD WATKINS,	Farmville, Va.
ENGLE, JAMES ALBERT,	Bakerton, W. Va.
EVERSOLE, FINLEY MONWELL,	Rural Retreat, Va.
GILLIAM, THOMAS DUPUY,	Hixburg, Va.
GOODE, J. THOMAS, JR.,	Skipwith, Va.
HERNDON, EDWARD BEVERLY, JR.,	Shreveport, La.
HUBARD, PHILIP EUGENE,	Bolling, Va.
HUDSON, CHARLES JOHN,	Rural Retreat, Va.
JOHNSON, PORTER YOUNG,	Norfolk, Va.
JONES, THOMAS NATHANIEL,	Smithville, Va.
LOWERY, JOHN EVANS,	Norfolk, Va.
MCCOY, CHARLES DANIEL,	Gum Spring, Va.
MFARLAND, WALLACE BENT,	Staunton, Va.
McGEHEE, RICHARD POSEY,	Abilene, Va.

Students marked thus [\*] are pursuing studies in a lower class.

MERIDETH, ALFRED EGGLESTON,	Hoge's Store, Va.
MERIDETH, JOHN FLOYD,	Hoge's Store, Va.
MOORE, RAY ATKINSON,	Hampden-Sidney, Va.
PAYNE, SAMUEL GARLAND, JR.,	Lynchburg, Va.
RAINE, MICHaux,	Danville, Va.
READ, KEITH MORTON,	Covington, Ky.
SCOTT, WILLIAM NELSON, JR.,	Galveston, Texas.
SHUMATE, CLAY PORTER,	Newbern, Tenn.
STOKES, HENRY STRAUGHAN,	Farmville, Va.
TRIPPLETT, JOHN EDWIN,	Duffields, W. Va.
TURPIN, MANLY CURRY,	Americus, Ga.
WAUCHOPE, WILLIAM CRAWFORD,	Hampden-Sidney, Va.
WYLY, THOMAS HAMILTON,	Atlanta, Ga.

## IRREGULAR.

NAME.	RESIDENCE.
BUTLER, THOMAS, JR.,	St. Francisville, La.
ENGLISH, THOMAS REESE, JR.,	Hampden-Sidney, Va.
GILLIAM, RALEIGH COURTNEY,	Farmville, Va.
GREY, JOHN HUNTER,	Huntersville, N. C.
HODGIN, CHARLES EDWARD,	Antioch, N. C.
KINNIER, JOHN TANNER,	Lynchburg, Va.
MORRISS, GARLAND LIGHTFOOT,	Lynchburg, Va.
PAYNE, JOSEPH ALBERT,	Vancey Mills, Va.
RANKIN, CHARLES FRANKLIN,	Greensboro, N. C.
STEVENS, WALTER BLAINE,	Southport, N. C.
TROSTLE, JOHN ADAMS,	Kearneysville, W. Va.

## RECAPITULATION.

POST-GRADUATES,	2	FRESHMEN,	.	.	37
SENIORS,	15	IRREGULAR,	.	.	11
JUNIORS,	24				
SOPHOMORES,	23	Total,	.	.	112
Number Studying—					
Latin,	94	History of Philosophy,	.	.	13
Greek,	65	German,	.	.	35
Mathematics,	89	French,	.	.	34
Moral Philosophy,	41	Bible Course,	.	.	92
Physical Science,	40	Historical and Political			
English,	79	Science,	.	.	30
Logic,	14	Commercial Course,	.	.	3
From Virginia,	79	From Louisiana,	.	.	2
" West Virginia,	10	" Maryland,	.	.	2
" North Carolina,	6	" South Carolina,	.	.	1
" Georgia,	4	" Tennessee,	.	.	1
" Florida,	2	" Texas,	.	.	2
" Kentucky,	2	" China,	.	.	1

## FROM VIRGINIA AND WEST VIRGINIA BY COUNTIES.

*Virginia.*

Albemarle,	2	Isle of Wight,	.	.	1
Amelia,	2	Louisa,	.	.	1
Appomattox,	1	Lunenburg,	.	.	1
Augusta,	6	Mecklenburg,	.	.	1
(Staunton, 4)		Montgomery,	.	.	1
Botetourt.	2	Norfolk	.	.	3
Buckingham,	2	(Norfolk City 3)			
Campbell,	5	Pittsylvania,	.	.	4
(Lynchburg 5)		(Danville 3)			
Charlotte,	5	Prince Edward,	.	.	17
Dinwiddie,	6	(Farmville 5)			
(Petersburg 5)		(Hampden-Sidney 7)			
Floyd,	1	Roanoke,	.	.	5
Giles,	2	(Roanoke City 5)			
Halifax,	4	Rockingham,	.	.	1
Henrico,	3	Spotsylvania,	.	.	1
(Richmond 3)		Wythe,	.	.	2

*West Virginia.*

Fayette,	1	Jefferson,	.	.	4
Greenbrier,	1	Monroe,	.	.	2
Hampshire,	1	Pocahontas,	.	.	1

## Course of Study.

### FRESHMAN CLASS.

#### FIRST TERM.

BIBLICAL STUDIES.—Smith's History of the Old Testament, and the Bible. *One hour a week.*

MATHEMATICS.—Algebra, beginning at Quadratic Equations, Wentworth's Complete Algebra ; Original Problems. *Five hours a week.*

LATIN.—Grammar, McCabe's-Bingham's ; Prose Composition ; Cæsar, De Bello Civilis ; Cornelius Nepos, Chase and Stuart, Revised Edition ; History, Myers ; Geography, Tozer ; Ginn's Classical Atlas. *Three hours a week.*

GREEK.—Grammar, Allen-Hadley ; Prose Composition ; Xenophon's Anabasis, Book III. or IV. ; History, Oman ; Geography, Tozer ; Ginn's Classical Atlas. *Four hours a week.*

ENGLISH.—Hill's Foundations of Rhetoric ; Several Masterpieces of English Literature ; Swinton's Word-Analysis ; Ayres's Orthœpist (school edition). *Three hours a week.*

#### SECOND TERM.

BIBLICAL STUDIES.—The same as in the first term.

MATHEMATICS.—Algebra, continued, Wentworth's Complete Algebra ; Geometry, begun, Wentworth's New Plane and Solid Geometry ; Original Problems. *Five hours a week.*

LATIN.—Grammar, Gildersleeve ; Prosody ; Prose Composition ; Virgil's Æneid or Ovid's Metamorphoses ; Sallust's Catiline, Chase and Stuart, Revised Edition ; History, Myers ; Geography, Tozer ; Ginn's Classical Atlas. *Three hours a week.*

**GREEK.**—Grammar, Allen-Hadley ; Hogue's Irregular Verbs of Attic Prose ; Prose Composition continued ; Xenophon's Anabasis, Book VII. ; History, Oman ; Geography, Tozer. *Four hours a week.*

**ENGLISH.**—The same as in the first term.

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### SOPHOMORE CLASS.

#### FIRST TERM.

**BIBLICAL STUDIES.**—Smith's History of the Old Testament, and the Bible. *One hour a week.*

**MATHEMATICS.**—Algebra, completed, Wentworth's Complete Algebra ; Original Problems. *Five hours a week.*

**LATIN.**—Grammar, Gildersleeve and Lodge ; Cicero's de Amicitia, Chase and Stuart ; Prose Composition ; History, Liddell ; Geography, Tozer. *Four hours a week.*

**GREEK.**—Grammar, Allen-Hadley ; Hogue's Irregular Verbs of Attic Prose ; Prose Composition ; Homer's Odyssey, Merry's edition; Xenophon's Cyropaedia; History, Oman; Geography, Tozer. *Four hours a week.*

**ENGLISH.**—Hill's Principles of Rhetoric ; Painter's Introduction to English Literature. *Two hours a week.*

#### SECOND TERM.

**BIBLICAL STUDIES.**—The same as in the first term.

**MATHEMATICS.**—Geometry, completed, Wentworth ; Trigonometry, with applications, Wentworth's Trigonometry ; Wentworth's Surveying ; Original Problems. *Five hours a week.*

**LATIN.**—Grammar, Gildersleeve and Lodge ; Prose Composition, Prosody ; Livy, Book III., any approved edition ; Horace's Epistles or Satires, Greenough. *Four hours a week.*

GREEK.—Grammar, Allen-Hadley ; Hogue's Irregular Verbs of Attic Prose ; Prose Composition ; Xenophon's Cyropaedia, or the Economicus, Holden's edition. *Four hours a week.*

ENGLISH.—The same as in the first term.

### JUNIOR CLASS.

#### FIRST TERM.

##### COMPULSORY STUDIES.

MORAL PHILOSOPHY.—Davis's Elements of Psychology. *Two hours a week.*

BIBLICAL STUDIES.—Smith's History of the New Testament, and the Bible. *One hour a week.*

LATIN.—Grammar, Gildersleeve and Lodge ; Prose Composition ; Cic. de Officiis, any approved edition, Bender's Roman Literature. *Two hours a week.*

GREEK.—Grammar, Allen-Hadley ; Prose Composition ; Lysias, Rauchenstein-Fuhr edition. *Two hours a week.*

PHYSICAL SCIENCE.—Chemistry, Remsen's Introduction to the Study of Chemistry, edition of 1893. *Three hours a week.*

ENGLISH.—Hill's Principles of Rhetoric ; Several Masterpieces of English Literature. *Three hours a week.*

##### ELECTIVE STUDIES.

MORAL PHILOSOPHY.—Fowler's Deductive Logic. *One hour a week.*

MATHEMATICS—Plane Analytical Geometry, Wentworth, Original Problems. *Three hours a week.*

LATIN.—Seneca de Ira, Book I., any approved edition. *One hour a week.*

GREEK.—Prose Composition ; Homer's Iliad or Odyssey ; Landmarks of Homeric Study, Gladstone. *One hour a week.*

PHYSICAL SCIENCE.—Chemistry, Lectures on the Atomic Theory ; Whiteley's Chemical Arithmetic ; Venable's History of Chemistry ; Laboratory work. *Three hours a week.*

GEOLOGY.—Le Conte's Elements of Geology. *One hour a week.*

HISTORY.—Gardiner's Student's History of England. *One hour a week.*

SECOND TERM.

COMPULSORY STUDIES.

MORAL PHILOSOPHY.—Baldwin's Elements of Psychology. *Two hours a week.*

BIBLICAL STUDIES.—Smith's History of the New Testament, and the Bible. *One hour a week.*

LATIN.—Grammar, Gildersleeve and Lodge ; Prose Composition ; Tacitus's Annals, Book XIV., or Quintilian's Institut. Orat., Book X. *Two hours a week.*

GREEK.—Grammar, Allen-Hadley ; Goodwin's Greek Moods and Tenses ; Prose Composition ; Sophocles or Euripides ; Demosthenes ; History, Grote for reference. *Two hours a week.*

PHYSICAL SCIENCE.—Chemistry, concluded ; Physiology, Martin's Human Body (Briefer Course). *Three hours a week.*

ENGLISH.—Palgrave's Golden Treasury ; Gummere's Hand-Book of Poetics ; Smith's Old English Grammar ; Sweet's First Primer of Middle English. *Three hours a week.*

ELECTIVE STUDIES.

MORAL PHILOSOPHY.—Fowler's Inductive Logic. *One hour a week.*

MATHEMATICS.—Differential Calculus, Rice and Johnson, abridged edition ; Original Problems. *Three hours a week.*

LATIN.—Pliny's Letters, Chase and Stuart, Montague. *One hour a week.*

GREEK.—Prose Composition ; Homer's Iliad ; Landmarks of Homeric Study ; Herodotus ; Thucydides. *One hour a week.*

PHYSICAL SCIENCE.—The same as in the first term.

HISTORY.—As in the first term.

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## JUNIOR CLASS.

## FIRST TERM.

## COMPULSORY STUDIES.

MORAL PHILOSOPHY.—Calderwood's Hand-Book of Moral Philosophy. *Three hours a week.*

PHYSICAL SCIENCE.—Carhart's University Physics. *Four hours a week.*

POLITICAL SCIENCE.—Woodrow Wilson's The State. *Two hours a week.*

## ELECTIVE STUDIES.

MORAL PHILOSOPHY.—Weber's History of Philosophy. *One hour a week.*

MATHEMATICS.—Analytical Geometry of Three Dimensions; Wentworth's Analytical Geometry and Venable's Notes on Solid Geometry; Original Problems. *Two hours a week.*

GREEK.—Grammar, Allen-Hadley; Goodwin's Greek Moods and Tenses; Greek Prose Composition; Plato's Apology; Demosthenes' Orations; History, Grote for reference. *Two hours a week.*

PHYSICAL SCIENCE.—Young's General Astronomy. *Two hours a week.*

HISTORY.—Fiske's Civil Government in the United States; Fiske's History of the United States; Curry's The Southern States of the American Union. *One hour a week.*

ENGLISH.—Optional. Cook's-Sievers' Grammar of Old English; Harrison and Sharp's Beowulf; Skeat's Concise Etymological Dictionary. For Senior English Literature, see Department of English.

## SECOND TERM.

## COMPULSORY STUDIES.

MORAL PHILOSOPHY.—Mackenzie's Manual of Ethics and Guizot's History of Civilization. *Three hours a week till March 1st,*

BIBLICAL STUDIES.—Fisher's Grounds of Theistic and Christian Belief. *Three hours a week after March 1st.*

PHYSICAL SCIENCE.—Carhart's University Physics. *Four hours a week.*

POLITICAL SCIENCE.—Walker's Political Economy (advanced course). *Two hours a week.*

ELECTIVE STUDIES.

MORAL PHILOSOPHY.—Schwegler's History of Philosophy. *One hour a week.*

MATHEMATICS.—Integral Calculus, Johnson; History and Philosophy of Mathematics. *Two hours a week.*

LATIN.—Grammar, Gildersleeve and Lodge; Prose Composition; Terence (Fleckensei's edition), or Plautus, or Juvenal.

PHYSICAL SCIENCE.—The same as in the first term.

HISTORY.—The same as in the first term.

ENGLISH.—The same as in the first term.

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Certain alterations may be made in the Course of Study as given above by means of courses in German, French, and other elective studies, for which see "Degrees," pages 39 and 40, and the individual departments.

HOURS.	MONDAY.	TUESDAY.	WEDNESDAY.	THURSDAY.	FRIDAY.
<b>9 to 10.</b>	Sen. Political Science, Sophomore Greek, Freshman Latin.	Senior Moral Philosophy, Soph. Greek, Freshman Latin, Commer. Arithmetic.	Psychology, Freshman Mathematics.	Senior Moral Philosophy, Soph. Greek, Fresh. Latin, Com- mercial Arithmetic.	Sen. Political Science, Sophomore Greek.
<b>10 to 11.</b>	Physics, Jun. Elective Greek, Soph. Mathe- matics.	Physics, Soph. Mathe- matics, Freshman English.	Junior Greek, Sopho- more Mathematics, Freshman English.	Physics, Soph. Mathe- matics, Freshman Bible Studies.	Physics, Soph. Mathe- matics, Freshman English.
<b>11 to 12.</b>	Jun. Latin, Freshman Greek, Book-keep'g	Junior English, Fresh- man Greek, Senior Mathematics.	Senior Mathematics, Jun. English, Fresh- man Greek.	Junior Greek, Sopho- more Latin.	Sen. Greek (first t'mn), Senior Latin (second term), Jun. English, Fresh. Mathematics.
<b>12 to 1.</b>	Chemistry, Freshman Mathematics.	Senior Elective Moral Philosophy, Chemistry, Freshman Mathematics.	Junior Elective Latin, Sophomore Bible Studies.	Senior Latin (2d t'mn), Sen. Greek (1st term), Chemistry, Fresh. Mathematics.	Junior Bible Studies, Sophomore Latin.
<b>1 to 2.</b>	Sophomore Latin, Jun- ior Mathematics, Senior Eng. Lit. Sr. Elect. Physical Science	Senior History, Sopho- more Latin, Junior Elective Physi- cal Science.	Senior Bible Studies, Junior Mathematics, Sophomore English.	Junior Latin, Fresh. Greek, Book-keep'g, Senior Elective Physi- cal Science.	Psychology, Sophomore English.
<b>3 to 4.</b>	Junior History.	Junior French.	Senior French.	Junior Elective Moral Philosophy.	Junior Mathematics.
<b>4 to 5.</b>	Senior German.	Junior German, Elective Chemistry.	Junior French.	Senior English Philol- ogy, Junior German, Elective Chem. (4-6)	Forensics.

## Outline of Work in the Different Departments.

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### MORAL PHILOSOPHY.

The studies of this department are confined to the Junior and Senior Classes. They include Psychology, Ethics, Logic, and the History of Philosophy. The compulsory text-books for the Junior year are Davis's and Baldwin's Elements of Psychology; the text-books for elective study, Fowler's Deductive and Inductive Logic. The regular Senior Class will study Calderwood's Hand-Book of Moral Philosophy and Mackenzie's Manual of Ethics, and Guizot's History of Civilization; the elective class, Weber's History of Philosophy.

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### BIBLE STUDIES.

The object of this course is to give the students such a connected view of the facts of the Old and New Testament History, and of the nations with whom the chosen people were providentially connected, that they will be intelligent readers of the Bible and of current literature; and at the same time to furnish them with such proofs of the authenticity and credibility of the Scriptures as will fortify them against the materialistic and skeptical tendencies of the age. Proficiency in this department is necessary to the attainment of any college degree, and every student is required to attend one of its classes. The text-books are the Bible, Smith's Old and New Testament Histories, and Fisher's Grounds of Theistic and Christian Belief.

**MATHEMATICS.****FRESHMAN CLASS.**

Candidates for admission to the Freshman Class are expected to have a good knowledge of Arithmetic, and to be familiar with Algebra as far as Quadratic Equations; it is also desirable that they should have some acquaintance with Plane Geometry. The class recites five times a week. The subjects taught are Algebra and Plane Geometry.

**TEXT-BOOKS.**—Wentworth's Complete Algebra, Wentworth's New Plane and Solid Geometry.

**SOPHOMORE CLASS.**

The Sophomore Class recites five times a week. The subjects taught are Algebra (completed), Elements of the Theory of Equations, Solid Geometry, Plane Trigonometry, Spherical Trigonometry, Land Surveying.

**TEXT-BOOKS.**—Wentworth's Complete Algebra, Wentworth's Geometry, Wentworth's Trigonometry, Wentworth's Surveying, Wentworth and Hill's Five Place Tables.

**JUNIOR CLASS.**

The Junior Class (elective) recites three times a week. The subjects taught are Plane Analytical Geometry and Differential Calculus.

**TEXT-BOOKS.**—Wentworth's Analytical Geometry, Rice and Johnson's Differential Calculus (abridged edition).

**SENIOR CLASS.**

The Senior Class (elective) recites twice a week. The time is devoted to the study of Analytical Geometry of Three Dimensions, and Integral Calculus.

**TEXT-BOOKS.**—Wentworth's Analytic Geometry, Venable's Notes on Solid Geometry, Johnson's Integral Calculus.

The careful, systematic study of the text-books is supplemented throughout the course, when necessary, by explanatory lectures, and the progress of the student is tested by requiring the solution of original problems related to the work of the class-room.

## LATIN.

## FRESHMAN CLASS.

Candidates for admission to the Freshman Class are expected to have a good acquaintance with the forms of Declension and Conjugation, and with the leading rules of Syntax, as laid down in some grammar arranged for beginners, as Bingham's. They are expected also to have such facility in translating Latin prose into English as may be assumed, in ordinary cases, to be the result of two years' practice in the exercise.

The Freshman Class will be engaged during the first half-session on the Syntax of McCabe's Bingham's Latin Grammar; and on one of the books of Cæsar's Commentaries *de Bello Civilis*, and Nepos *de Vita Excellentium Imperatorum*.

During the second half-session this class will begin the study of Gildersleeve's Grammar, revised by Lodge, including the Prosody, and will read one of the books of Virgil's *Aeneid*, or selections from Ovid's *Metamorphoses*. The translation of prose will be continued, and Sallust's *de Coniuratione Catilinae* carefully studied.

The leading principles of Syntax are reviewed, and the case-relations studied. Special emphasis is laid on the translation of English into Latin, and weekly exercises are required, with material drawn from various authors. The practice of rapid reading is begun with selections from Valerius Maximus, Nepos, or Cæsar. The metrical work will be limited to the accurate recitation of the Dactylic Hexameter. Proper attention will be given to Roman History and Geography.

## EDITIONS OF TEXTS.

For Virgil, the edition of Allen & Greenough is recommended; for Cæsar, *de Bello Civilis*, Perrin's edition; for Ovid, the edition of Bond and Walpole, revised by Mustard; for Nepos and Sallust, the edition of Chase and Stuart, revised by Stuart.

## SOPHOMORE CLASS.

The Sophomore Class will read, during the first half-session, Cicero's *de Amicitia*, or *de Senectute*, and will study the Syntax of Gildersleeve's Grammar, supplemented by lectures. The leading

principles of Syntax will be systematically presented, and Exercises in the translation of English into Latin will be required weekly throughout the year. The case-relations will be critically studied and illustrated.

During the second half-session, this class will read selections from the Satires, Epistles, and Odes of Horace, and the third book of Livy. The metrical work will embrace a discussion, and exact recitation of the Dactylic, Anapaestic, Trochaic, and Iambic verses. The study of History and Geography will be completed.

#### EDITION OF TEXTS.

For Cicero and Horace, the edition of Chase and Stuart is recommended; for Livy, a Leipsic edition of the simple text. Harper's Dictionary is recommended for use in all classes.

#### JUNIOR CLASS.

The Junior Class will read, during the first half-session, Cicero *de Officiis* Book III., or Quintilian, Book X., *Instit. Orat.*; and will continue the study of the Syntax and Cases from Gildersleeve's Grammar, supplemented by lectures. Madvig's and Zumpt's Latin Grammars are used as reference books. Exercises of translations from English into Latin will be required fortnightly. In this class, Latin versification is continued, and the correct recitation of every variety of Latin verse insisted upon.

During the second half-session the class will read Tac. Ann. Book XIV., and study the Literature of the language.

#### TEXT BOOKS.

For Cicero, any approved edition; for Tacitus, a Leipsic edition of the simple text, and for Quintilian, Bonnell's edition. Bender's Roman Literature, supplemented by lectures, will form the basis of work in the study of the Literature of the language.

The Elective Junior Class, which meets once a week, will read during the coming session Seneca *de Ira*, Book I., and Pliny's Letters. For Seneca, the Leipsic edition is recommended; and for Pliny, the Chase and Stuart edition, edited by Montague.

#### SENIOR CLASS.

The Senior Class will read several of Cicero's Letters, and two or three of the Comedies of Terence, or Plautus. Special attention will be given to the Plautine metres. Exercises will be re-

quired fortnightly. Several of the Satires of Juvenal will be assigned as private reading. The class is expected to use Gildersleeve's Grammar, revised by Lodge.

The final examination for graduation embraces a review of the whole previous course. Passages for translation at sight will be given, and an *extempore* Latin composition is included.

### GREEK.

Preparatory instruction in this course, when needed, is given by the Fellow ; students with no previous knowledge of Greek being formed into a sub-Freshman Class. The text-books are Gleason and Atherton's First Greek Book, and Blackie's *Colloquia*, and the first book of Xenophon's *Anabasis* is read. Special attention is given to Accent and Quantity.

Candidates for the Freshman Class will be examined on the work of the sub-Freshman Class, or the equivalent thereof.

### FRESHMAN CLASS.

A working knowledge of the inflections of Attic prose, and some readiness in translating the *Anabasis* are prerequisites to entering this class. During the year the reading of the *Anabasis* will be continued, one book being read in class and one as parallel. The Accidence will be thoroughly reviewed, and the Syntax studied and made familiar by illustrative sentences and by exercises based on the parallel reading. The Geography of Greece is studied during this year, and Greek History from its beginning to the period of the Athenian Supremacy. The class meets four times a week.

### SOPHOMORE CLASS.

Special study of the irregular verbs, as also of word-formation, forms a part of the work of this class. The Syntax is now studied topically, and exercises are required every week. Two books of the *Odyssey* are read, and portions of the *Hellenica* or *Cyropædia* ; and during the second term, the *Œconomicus*, or selections from Aristophanes. The study of the History is continued to the Age of Alexander. This class also meets four times a week. Hogue's Irregular Verbs of Attic Prose will be used along with the Grammar.

**JUNIOR CLASS.**

The regular Junior Class, which meets twice a week, reads Lysias and Demosthenes, and makes a special study of the portions of Greek History connected with the orations assigned. During the second term a play of Sophocles (the *Ajax* has been selected for the coming session) or Euripides is read. In order to give the students as clear a knowledge as possible of the Classic drama, and to quicken their interest in the subject, some of the best English metrical versions of the tragic writers, as Morshead's *Ædipus the King*, and Plumptre's *Aeschylus* (one play), will be read. The Syntax is thoroughly reviewed, and exercises in Attic Prose written weekly.

The elective Junior Class, which meets once a week, reads two books of the *Iliad* and portions of Herodotus and Thucydides. Exercises in Attic prose are also required.

**SENIOR CLASS.**

In this class, which meets twice a week, from September till the course ends with the first term, the forms and syntax being previously made familiar, long readings are given in Plato and in Demosthenes, and exercises, prepared with a view to illustrating the nicer use of the Greek particles, are written every week.

The examination required of this class covers the whole course prescribed for this department, exclusive of the work of the elective Junior Class.

Allen-Hadley's Greek Grammar is used throughout the course, supplemented in the Junior and Senior years by the new edition of Goodwin's Moods and Tenses.

Greek literature is outlined so far as the authors read serve to represent its development.

Only so much of Prosody is taught as the readings in Epic and Dramatic poetry make it applicable. Practice in sight-reading is begun in the Freshman Class and continued throughout the subsequent course.

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**PHYSICAL SCIENCE.****JUNIOR CLASS.**

Chemistry is the leading study in this department during the Junior year. An introductory course in the outlines of Molecular

Physics precedes the study of Chemistry proper, and includes Cohesion, Capillarity and Diffusion, and the elements of Heat, and Spectrum Analysis as applied to chemical investigation.

Chemistry, Inorganic and Organic, is then studied with a view to forming a clear conception of the underlying principles of chemical action. Considerable reference is made to the industrial applications of Chemistry so far as they can be utilized in furthering this main object.

The Physiology of the human body is next taken up, along with so much Anatomy as is necessary to a clear understanding of the general structure of the body and the location of its various organs.

#### SENIOR CLASS.

The study of the various branches of Physics forms the work of the Senior year. Dynamics is carefully studied, the broad principle of the Conservation of Energy being prominently brought out.

Acoustics, including the theory of Music, Heat, and Light, are then successively taken up.

Electricity and Magnetism occupy the last portion of the year. In the treatment of these, the generalizations drawn from recent investigations are used as the foundation upon which any satisfactory study of the subjects must be based.

#### ELECTIVE COURSES.

In the elective courses it is designed to pursue in a more detailed and complete way the study of some portion of the subjects studied in the regular classes; a text-book will be used, and associated laboratory work required.

These electives can be taken with profit only by members of the regular classes in these same studies, or by those who have previously taken these courses.

#### GERMAN COURSE.

The course of instruction in German is arranged so as to be completed in two years. During the first, or Junior, year, special attention will be given to pronunciation. The grammar of the language will be studied carefully, and weekly exercises required.

The translation will be directed with a view to enabling the student to translate at sight ordinary German.

During the second year the Syntax will be systematically treated, and practice in translation and composition continued. There will be a minute study of certain authors, and a course in the history and literature of the language. The text-books vary from time to time. In the final examination for graduation students will be expected to translate at sight any passage that may be assigned.

#### TEXT-BOOKS.

First Year.—Sheldon's *Short German Grammar*; —Whitney's *German Grammar*; Whitney's *Introductory German Reader*; Hauff's "Das Bild des Kaisers."

Second Year.—Whitney's *German Grammar*; Heine's *Prosa*; Schiller's "Jungfrau von Orleans"; Goethe's "Hermann und Dorothea"; Lessing's "Nathan der Weise"; Conant's *Primer of German Literature*.

The final examination for graduation embraces a review of the whole previous course.

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#### FRENCH COURSE.

The course in French is completed in two years. During the first, practice in pronunciation is insisted upon, and a mastery of the irregular verbs required, as well as familiarity with the general accidence. Selections from the simple classics are read, and exercises in writing the language form a part of the work assigned for each week.

During the second year the more difficult points of Syntax are taught, and passages prepared for rendering into French, to supplement the exercises found in the Grammar. Masterpieces from the dramatists, historians, etc., are read in class or in private. Together with the outlines of the literature, are studied monographs of the more important divisions of the subject, as the Progress of Comedy or the history of the Romantic Movement of the present century.

## TEXT-BOOKS.

First Year.—*Grandgent's Short French Grammar*; *De Mais-  
tre's "Le Lépreux de la Cité d'Aoste"*; *Augier's  
"Le Gendre de M. Poirier."*

Second Year.—*Edgren's Grammar*; *Warren's Primer of French  
Literature*; *Racine's "Athalie"*; *Molière's  
"Les Précieuses Ridicules"*; *De Musset's  
"On ne badine pas avec l'Amour."*

## ENGLISH LANGUAGE AND LITERATURE.

The regular course in English is completed in three years. In the Freshman year three hours a week are devoted to the work, in the Sophomore year two hours, and in the Junior year three.

All students not well drilled in the subjects taught in the Freshman Class are required to take that class; and candidates for admission into the College are cautioned not to gauge their fitness for entrance into any particular class by the books they have studied, but by the thoroughness of their work. Students desiring to become members of the Freshman Class should have a good knowledge of both Grammar and Composition. Without this, their progress will not be satisfactory.

## FRESHMAN CLASS.

Most of the time of this class is devoted to drill in expression, special attention being given to Rhetoric as an art. Several suitable masterpieces of English Literature are read, mainly as a basis for work in composition, but also as a means of developing a love of good reading. In addition to Rhetoric and Literature, Orthoëpy and Etymology, are, to some extent, considered throughout the year.

Compositions are required from each member of the class weekly, and public declamations and readings at intervals.

## SOPHOMORE CLASS.

The work of the Sophomore year is in some respects simply a continuation of the work of the Freshman year; but here Literature is brought into special prominence, and Rhetoric takes the place of an auxiliary. In the work in Literature, while literary history and biography are not left entirely out of view, stress is

laid rather upon the study of selections from representative authors.

Members of the Sophomore Class write monthly compositions, the subjects of which follow a prescribed scheme; and public declamations and readings are required as in the Freshman Class.

#### JUNIOR CLASS.

The first term of the Junior year is devoted to a continuation of the study of Literature, and to a careful study of the principles of English prose style as embodied in some of the more recent masterpieces. During the second term, one hour a week is given to the study of poetry, and two hours to the study of Old English and Middle English.

This short course in the older forms of our language is not given merely to furnish a basis for etymological study. But it is considered that in no other way can the student be brought to a just appreciation of the science of English Grammar. Furthermore, the student has thus unlocked to him a literature of vast extent and variety, in which, by careful attention, it is possible for him to trace the intellectual development of the English race. Every effort is made by copious modernizations and by lectures to bring the students to a realization of the literary and historical value of the course.

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#### HISTORICAL AND POLITICAL SCIENCE.

This course is designed with a view to give a knowledge of the origin and growth of American institutions, and to interest the student in the study and independent investigation of our own history, and also in the many practical questions springing up in governmental and social science. The text-books are supplemented by use of the library facilities.

The course has been mapped out as follows:

Junior Class (elective)—The history of the English people and English institutions from the fifth century to the present.

Senior Class (elective)—American history—institutional, constitutional and political.

Senior Class (in course)—In the first term, the origin of government, and the forms of government and society under the Greek, Roman and Teutonic peoples; in the second term, Political Economy and the various "Questions of the Day."

**HISTORICAL SOCIETY.**

"The Hampden-Sidney Historical Society," which is open to all students interested, has been organized with a view to stimulating research into local and State history.

A gold medal is offered annually for the best piece of independent work worthy of publication.

Mr. R. M. Bird, of Petersburg, Va., was the recipient for the session of 1894-'95.

**CIVIL ENGINEERING.**

Civil Engineering is taught by the Professor of Mathematics to those few students who desire such instruction, provided their state of preparation is such as to warrant their entry on technical study with reasonable hope of success. Special fee for instruction in this course, \$25.

**COMMERCIAL COURSE.**

The Professor of Mathematics will give instruction in Book-keeping and Commercial Arithmetic. The purpose in view is to give a thorough knowledge of the Science of Accounts. The principles of Single and Double Entry Book-keeping are taught by practical exercises, illustrating all the various kinds of business transactions, and the student is made familiar with all business forms, such as Bills, Notes, Drafts, etc. Two recitations a week are held throughout the session in Book-keeping, and also in Arithmetic.

TEXT-BOOKS.—Williams and Rodger's New Complete Book-keeping, Packard's New Commercial Arithmetic.

The studies of this course are not required for any of the degrees given.

## Miscellaneous.

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### GENERAL REMARKS.

Hampden-Sidney professes to be a college merely, and not a university. She retains a curriculum of study which long and varied experience has proved to be best adapted to effect a *liberal* education, as distinguished from education of a purely business or professional character. Students are prepared for the professional schools, whether secular or religious, of the very highest grade, or fitted for the proper discharge of the duties of enlightened citizens. In the belief that the culture of all the mental faculties, designed to be accomplished, is best effected by the complete and thorough mastery of what is taught, the catalogue of text-books is not so extended as to necessitate the hasty, superficial, and imperfect study and acquisition of the contents of books on a vast number of subjects, however valuable and important in themselves.

As everything cannot be taught within four years to a youth of ordinary abilities, the attempt to do so is not made; but rather to do well and thoroughly what is professed to be done.

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### ADMISSION.

Candidates for admission into the College are examined by the Faculty, and placed in the class which they are prepared to enter. Candidates for admission into any particular class must stand an examination on *all* the course previously pursued by the class. In *all* cases the candidate is required to present satisfactory testimonials as to his moral character and standing in the institution which he *last attended*.

Candidates for admission into the Freshman Class are examined on the following subjects:

**MATHEMATICS.**—Arithmetic and Algebra to Quadratic Equations; students will also find it very helpful to have some previous acquaintance with Plane Geometry.

LATIN AND GREEK.—The forms of Declension and Conjugation, and Rules of Syntax ; also translation, passages being given from Cæsar's Gallic War and Xenophon's *Anabasis* or from other easy classics.

For further details, see statements under the respective subjects.

Applicants for the Freshman Class found deficient in Latin, in Greek, or in Mathematics, will be instructed by the Fellow in the particular study in which they lack due preparation.

Students desiring to pursue a particular branch of study are permitted to enter any class in College for which they are found prepared, subject, however, to the direction of the Faculty in the amount of study required, which shall in all cases be equal to that of regular students. Applicants for admission should be present for examination on the Tuesday before the session opens, or on the Tuesday before it closes.

#### MEDICAL ATTENDANCE.

The health and physical welfare of the students will be under the constant care of the College physician.

A fee of three dollars (\$3.00) is required of each student, which will entitle him to these services during the session without further charge.

#### PHYSICAL CULTURE.

MR. W. F. BULL, *Director of the Gymnasium and Instructor in Physical Culture.*

The aim here is to develop fully the physical powers of the students : to train them to become strong, and to teach them how to continue so, in order that they may do the best possible work, not only while students in College, but also in after life. The work offered in Physical Training and the privileges of the gymnasium, with the services of the Director, are given to every regularly matriculated student of the College. The exercises, whether individual or concerted, are optional, but all students are advised to take advantage of at least the regular class exercises.

The gymnasium, forty feet by forty-four feet, with twenty-foot

ceiling, is well lighted and ventilated, and furnished with the best modern apparatus. Classes are held regularly, and at such hours as not to encroach upon time which should be spent in lecture or study. Instruction is given with all forms of gymnastic apparatus, and the special needs of individuals are cared for, such as correction of carriage, squaring of shoulders, and the strengthening of weaker parts, as neck, chest, arms, etc. Students are trained in track and field athletics, such as sprinting, hurdling, jumping, and putting the shot. The Campus and the Athletic Field, recently prepared and improved through the liberality of Richard M. Venable, Esq., of Baltimore, furnish ample space for foot-ball, baseball, tennis, and track athletics.

Athletics among the students are under the special direction of the General Athletic Association, an organization of students, whose object is to promote this class of physical exercises. The Faculty exercises only a general advisory control, endeavoring to avert dangerous tendencies or unwise excesses in physical exercises. But a strict limit is placed upon the character of inter-collegiate games, and the number played away from the College. The general rules regulating athletics are these :

1. No one shall be a member of any College athletic team, or act as such in any inter-collegiate contest, who is not at the time of such contest a regularly matriculated student or an instructor in the College.
2. Leave of absence for the purpose of playing inter-collegiate match games may be allowed to the base-ball and foot-ball teams, such leaves not to exceed two days in the session in the case of either team.
3. No student under 21 years old will be permitted to play with either team in games away from the College, either as regular member of the team or as a substitute, except upon written permission from his parents or guardian, addressed to the President of the College.
4. Only students who act as regular or substitute members of the athletic teams will be permitted to accompany them on trips away from the College, except during vacations and holidays.
5. Any member of an athletic team who is reported for neglect of his studies or non-attendance on lectures may be required by the Faculty to sever his connection with such team.

6. The athletic teams shall not have contests elsewhere than upon the College grounds with any except teams from other institutions of learning.

7. Experts for purposes of instruction may be employed on the College grounds, but only with written permission of the President of the College.

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### SANITARY ARRANGEMENTS.

The Trustees of the College, desiring in every way possible to add to the comfort and convenience of the students, ordered at their meeting held in June, 1895, that such additions be made to the water-supply then existing, as would furnish an abundance of water for baths, water-closets, etc. This work was entrusted to a competent civil and sanitary engineer, and was most successfully completed in the summer of 1896, so that the students during the present session have had all the facilities for hot and cold baths,—plunge, shower and needle. These baths, considered as a part of the equipment of the Gymnasium, have also served to encourage interest in the exercises there conducted, and in all forms of athletic sports. The plant, as now equipped with the most modern pumping machinery, is not only abundantly able to furnish all the water required for the uses of the students, but, with the extension of the water-mains, would supply the professors and their families in their private homes; and, with additional storage tanks, all the families in the village here could procure their water from the same source. Three never failing springs from which this water comes, give complete assurance that the supply will prove fully adequate to the present and future needs of the College and community.

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### RELIGIOUS EXERCISES.

Students are required to attend prayers in the chapel, and on Sunday, church, in such place as their parents or guardians shall request; or without such request, in the place appointed by the Faculty. The students, for the most part, belong to the Young Men's Christian Association, and the several classes have weekly prayer-meetings in addition to the weekly services conducted by the Y. M. C. A. in the chapel.

**DISCIPLINE.**

The discipline of the College is in the hands of the President, Professors and Faculty, under regulations adopted by the Board of Trustees. Its object is to maintain regularity and order in the institution, to shield its students from temptation and vice, and to cultivate among them the spirit of honor, manliness and virtue. The principle on which it proceeds is what has for many years been known in the universities and colleges of Virginia as "the Honor System," and has been found most effective in the development of good character and conduct. Fortunately other means are seldom needed to secure the desired end, but when necessary, they are resorted to in the form either of admonition, suspension or dismissal, as the gravity of the offence may demand.

Hampden-Sidney, while non-sectarian in its instruction and government, is avowedly a Christian institution. Its Faculty and a large majority of its students are Christian men. Its predominant influence and its *raison d'être* is the production of educated and cultured Christian manhood. Whatever is hostile to this is discountenanced; whatever is helpful is encouraged.

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**MONTHLY CIRCULARS.**

Each professor keeps a daily record of the attendance and recitations of the members of his classes, and at the end of every month a statement of the average standing in scholarship, the number of absences from recitations, chapel and church, and of the failures to recite, together with any improper deportment requiring particular notice, is transmitted to the parent or guardian of each student in the institution.

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**EXAMINATIONS.**

There are two examinations of each class, one in the middle of the session, and the other at the close, conducted by the professors severally. These examinations are usually written, but may be either oral or written, or both combined, and are designed to test thoroughly each student's knowledge of the studies of the session. The classes are divided into four divisions, or grades, according to

the results of the examination and their sessional standing. Those in the first grade are announced at Commencement as distinguished. Those in the second grade are sustained and permitted to advance with the class; while those in the third grade cannot advance until they have been sustained on re-examination. Those in the fourth grade are not entitled to re-examination, which, however, in certain cases may be granted by the professor in charge.

Any student failing on re-examination must take the study again in class, before a third examination can be allowed. Unexcused absence from examination is counted as failure.

The examinations of the Senior Class are held three weeks before Commencement.

#### PUBLIC EXHIBITIONS.

Students of the Junior and Senior Classes deliver original orations in the chapel at intervals during the session, and representatives from each of the Literary Societies, chosen from these classes, on the 22d of February.

#### VACATION AND COMMENCEMENT.

Commencement occurs annually on the Thursday following the second Tuesday in June. The vacation follows the annual Commencement, and continues until the Thursday after the second Tuesday in September.

Every student is expected to enter punctually on the first day of the session, or present to the Faculty satisfactory reasons for absence. Parents and guardians cannot be too careful in seeing that this rule is observed; for the loss of a few days at the beginning of the session is almost invariably followed by a loss of grade in class, and always subjects the student to hurried and embarrassed study. Parents and guardians are also earnestly requested not to permit their sons or wards to be absent during the College term.

#### DEGREES.

##### I. BACHELOR OF ARTS.

1. This degree is conferred upon those who complete the following course, namely: (1), *All* the studies of the Freshman and

Sophomore Classes ; then (2), *All* of the *compulsory* studies of the Junior and Senior Classes, to-wit : Moral Philosophy (including Bible studies), Physics, Latin, Greek, English and Political Science ; and (3), Either *all* the Mathematics of these two classes, or any *two* of the other *elective* studies, in both the Junior and Senior years ; and

2. Upon those who modify the course thus indicated by substituting French and German for *one* of the Ancient Languages, in which case *one* additional elective study must be taken in the Junior and Senior years ; or, also,

3. Upon those who may prefer to modify the same course by dropping either Latin or Greek at the close of the Sophomore year, and substituting either French or German, in which case any *one* additional elective study must be taken in the Junior and Senior years.

## II. BACHELOR OF SCIENCE.

For this degree it is required to take *full* courses in Moral Philosophy, Physical Science, Mathematics (including the electives in each), French, German, English, and Political Science.

## III. BACHELOR OF LITERATURE.

The requirements for this degree are *full* courses in Moral Philosophy, Latin, Greek (including the electives in each of these departments), French, German, English, History, and Political Science, and to pursue and to complete Mathematics through the Sophomore year, and Physical Science through the Junior year.

## IV. MASTER OF ARTS.

For this degree *full* courses, including the electives, must be taken in Moral Philosophy, Physical Science, Mathematics, Latin, Greek, English, Political Science, History, French, and German ; and furthermore, a general average of 87 per cent. must have been attained on the courses prescribed.

The course in Biblical studies must be taken in order to attain *any one* of the degrees given.

## EXPENSES.

Tuition for the year, payable, \$20 at the beginning of the session, and \$30 January 1st,	\$50 00
Fee for contingent expenses,	7 00
Matriculation fee,	10 00
Fee for medical attention,	3 00
Gymnasium fee,	1 00
Deposit (which is returned if no damage is done),	5 00
	<hr/>
	\$76 00

Members of each class in Physical Science pay a fee of \$7. Students rooming in the College building pay \$12 per session room-rent and provide their own furniture, but a comfortable outfit can be had at a small cost. Table board in private families ranges from \$10 to \$12 per month, and quite a number of students are able to make messing arrangements at a cost of less than \$7 a month. Board in private families, including furnished room, servant's attendance, lights and fuel, can be obtained at from \$15 to \$18 a month. Similar accommodations, and as good in every respect, can be had in excellent Christian families within a mile or a mile and a half of the College, for \$10 a month. Washing, per month, will cost from \$1 to \$1.25; fuel, from \$4 to \$6 per session.

The total cost to an economical student who pays every item of expense, including College fees and every necessary outlay, need not exceed \$200 for the session.

Students who enter on the scholarships pay no tuition fees, but are liable for all other charges, *which must be paid in advance*. The incidental expenses will depend upon the habits of the student and the allowance from home. There is no more fruitful source of injury to the student than too large a supply of pocket-money.

Candidates for the gospel ministry of all Christian denominations, under the care of, and recommended by their proper church authorities as needing such assistance, are received free of tuition fee; and this fee may be remitted to sons of ministers, when it is desirable to do so.

## SCHOLARSHIPS.

PRIZE SCHOLARSHIPS.—Two prize scholarships, one established by Mr. H. H. Houston, of Philadelphia, Pennsylvania, for the

best general scholarship in the Freshman Class, the other, by Mr. George E. Tuckett, of Hamilton, Canada, for the Sophomore Class, entitle the recipients to free tuition for the next succeeding year.

FREE SCHOLARSHIPS.—By the liberality of some of their leading citizens, scholarships have been founded for the city of Petersburg and for Halifax county, which entitle all students from that city and county to attend College free of tuition, matriculation, and contingent fees, and room-rent. These scholarships hold for twenty-five years from their foundation.

Single scholarships for individual students, with the same privileges attached, have also been founded, as follows :

The New York Scholarship.

The R. B. Moorman Scholarship.

The Roanoke Scholarship.

The C. W. Thomas Scholarship for Roanoke city.

The Alfred and Geddes Blair Scholarship.

The Ferguson Scholarship for Norfolk city.

The Norfolk city scholarship.

The J. Hoge Tyler Scholarship for Pulaski county.

The J. N. Cullingworth Scholarship.

The Jackson Brandt Scholarship.

MINISTERIAL SCHOLARSHIPS.—The effort is making to found a sufficient number of these scholarships to provide free tuition and matriculation and contingent fees for the sons of clergymen and for candidates for the gospel ministry. A donation of one thousand dollars secures these benefits to one student. The money received from this source is invested in a separate fund and held sacredly for this purpose. Two such scholarships have been founded, to-wit :

The S. P. Lees Scholarship.

The Percy Echols Memorial Scholarship.

It is hoped that an adequate number of benevolent individuals, societies, and churches will come to the aid of the College and this class of students, in providing for those among them who need such assistance.

ALUMNI SCHOLARSHIPS.—These scholarships entitle their holders to free tuition for one year. They are given by the local

branches of the Society of Alumni, each branch association being allowed to award one scholarship annually ; but no student is permitted to hold such scholarship more than once.

### LITERARY SOCIETIES.

Prominent among the means of culture are the two literary societies : the Union, organized in 1789, and the Philanthropic, organized in 1805. Two rooms, which have been handsomely furnished, are set apart for their use in the new Memorial Hall. Nearly all the students are members of one or the other of these societies, and the weekly exercises are sustained with unusual interest. Each society is represented in a public exhibition at Commencement and on the 22d of February by speakers chosen from the Junior and Senior Classes, and each awards several medals to its members for excellence in various lines of society work. A College Magazine is conducted by the societies jointly, and a medal offered for the best literary article contributed during the session.

For the session 1895-'96 these medals were awarded as follows :

*Magazine Medal,*

W.M. RICHARDSON HOUSTON.

#### UNION SOCIETY.

*Senior Orator's Medal,*

W.M. RICHARDSON HOUSTON.

*Junior Debater's Medal,*

WILLIS SHERRARD WILSON.

*Sophomore Essayist's Medal,*

EUGENE DOUGLASS.

*Freshman Declaimer's Medal,*

HARRY RUTHERFORD HOUSTON.

#### PHILANTHROPIC SOCIETY.

*Senior Orator's Medal,*

ELBERT LEE TRINKLE.

*The J. E. Cullingworth Junior*

*Essayist's Medal,*

FRANK M. CUNNINGHAM.

*Sophomore Debater's Medal,*

EUGENE C. CALDWELL.

*Freshman Declaimer's Medal,*

W.M. WALTON BONDURANT.

**Young Men's Christian Association.**

*President*, W. S. WILSON.

*Vice-President*, J. L. LINEWEAVER.

*Treasurer*, E. C. CALDWELL.

*Recording Secretary*, EUGENE DOUGLASS.

*Corresponding Secretary*, J. E. ALLEN.

*Manager of Reading Room*, V. H. STARBUCK.

A flourishing branch of the Young Men's Christian Association is established at Hampden-Sidney, and is a considerable force in both the social and the religious life of the College. At the beginning of each session, its members hold a reception, to which all those who have recently entered the College are especially invited. By this means, and by means of helpful individual information and suggestion, the Y. M. C. A. endeavors to make the new men feel that they are among friends. The religious influence of the Association is exerted through the example set by its members and through weekly meetings.

Nor are the energies of the Young Men's Christian Association exhausted in its social and religious functions. On the other hand, it publishes a hand-book of information and conducts a reading-room; the hand-book containing just the data needed by every new student, and the reading-room being well furnished with newspapers and magazines—both religious and secular.

All members of the College are allowed the use of the reading-room on payment of the regular Y. M. C. A. fees.

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**LECTURE-ROOMS.**

The lecture-rooms, now in a handsome building recently erected with this improvement as the main object, are arranged and furnished to meet every modern requirement of comfort and adaptation. This new hall is on the campus, convenient to the dormitories, to which the main College building is almost entirely devoted, thus adding largely to the means of accommodation.

**LIBRARY.**

*Librarian, H. R. McILWAINE.*

*Assistant Librarian, W. S. WILSON.*

The College Library numbers about fifteen thousand miscellaneous volumes and pamphlets. This collection, as it has been forming for more than a hundred years, naturally contains many volumes of rare interest. But its practical character is also noteworthy, and it is believed that no college library in the State possesses a higher degree of usefulness. The books are arranged according to subjects, and catalogued alphabetically according to both titles and authors ; the use of the Library being thus very much facilitated. The Government publications (in which the Library is especially rich—Hampden-Sidney College being a Government depository) are as thoroughly arranged and catalogued, so far as this is possible, as are other books ; by which means a vast storehouse of information is rendered accessible. The library rooms are opened regularly each day of the week except Sunday, and the students are encouraged in every way to make full use of their opportunities for general reading and for independent work. The value of a well selected library as an adjunct to a college curriculum being fully recognized, especial efforts are being made to increase still further the advantages at present offered ; and the College is indebted to many friends for gifts to the Library—both of money and of books.

The Library subscribes to a number of the leading periodicals. These, with the papers and magazines to be found in the Y. M. C. A. Reading-Room, and one or two publications of a special character taken by individual professors but freely consulted by the students, are sufficient in number to enable the students to keep well abreast of the times in nearly all departments of thought.

The publications to which access is thus had are as follows :

North American Review,  
Popular Science Monthly,  
Educational Review,  
Political Science Quarterly,

Century Magazine,  
Munsey's Magazine,  
Cosmopolitan,  
Forum,

Scientific American and Supple-	Outing,
ment,	Missionary,
Poet Lore,	Missionary Herald,
Contemporary Review,	Double Cross,
Fortnightly Review,	Helping Hand,
Nineteenth Century,	Advocate of Peace,
Review of Reviews,	Bible Reader,
Critic,	Nation,
Citizen,	Literary Digest,
Johns-Hopkins University Stud-	Harper's Weekly,
ies in Political and Histori-	Puck,
cal Science.	Judge,
Publications of the modern Lan-	American Economist,
guage Association,	American Wheelman,
Publications of the Southern	Christian Observer,
History Association,	North Carolina Presbyterian,
Knowledge,	Southwestern Presbyterian,
Hartford Seminary Record,	Presbyterian Journal,
Civil Service Chronicle,	Sun (Baltimore),
Harper's Magazine,	Dispatch (Richmond),
Scribner's Magazine,	Landmark (Norfolk).

### SOCIETY OF ALUMNI.

The membership of the Society consists of all persons who have been students of the College, or its Trustees, or Professors, and who have enrolled themselves as members by the payment of the fee of one dollar.

The Secretary of the Society will be glad to receive from any source information that may help to make a complete directory of the Alumni. Data in regard to the more recent alumni are especially desired.

Any seven or more Alumni may organize themselves into a Local Association by electing a president, secretary and other officers, and agreeing to meet at least once a year.

**OFFICERS OF THE SOCIETY.**

*President*, REV. G. G. SYDNR, Bedford Springs, Va.

*Vice-President*, DR. S. P. PRESTON, Lynchburg, Va.

*Secretary and Treasurer*, WILLIAM SOMMERVILLE, Hampden-Sidney, Va.

**EXECUTIVE COMMITTEE.**

PROF. JAS. R. THORNTON, *Chairman*, Hampden-Sidney, Va.

COL. S. W. VENABLE, Petersburg, Va.

THE REV. DR. M. D. HOGE, Richmond, Va.

REV. T. M. MCCORKLE, Lynchburg, Va.

J. M. REYNOLDS, Esq., Norfolk, Va.

J. W. ADAMS, Fredericksburg, Va.

The annual address before the Society will be delivered June 9, 1897, by Judge Wm. S. Stuart, of Bristol, Va.

The following associations have been formed for the purpose of perpetuating interest in the College and increasing her usefulness:

**ASSOCIATION OF THE SHENANDOAH.**

Founded 1891.

*President*, REV. C. W. HOLLIS, Davis, W. Va.

*Secretary and Treasurer*, —————.

**THE TIDEWATER ASSOCIATION.**

1892.

*President*, R. W. SANTOS, Norfolk, Va.

*Secretary and Treasurer*, J. M. REYNOLDS, Norfolk, Va.

**THE NOTTOWAY ASSOCIATION.**

*President*, JUDGE C. F. GOODWIN, Nottoway, Va.

*Secretary and Treasurer*, HON. WALTER A. WATSON, Nottoway, Va.

**HAMPDEN ASSOCIATION.**

1894.

*President*, DR. H. R. MCILWAINE, Hampden-Sidney, Va.

*Secretary and Treasurer*, J. P. HART, Worsham, Va.

**LYNCHBURG ASSOCIATION.**

1895.

*President*, DR. S. P. PRESTON,

*Secretary and Treasurer*, DON P. HALSEY.

**JEFFERSON ASSOCIATION.**

*President*, JOS. McMURRAN, Shepperdstown, W. Va.

*Secretary and Treasurer*, REV. CHARLES GHISELIN, Shepperdstown, Va.

**ROCKINGHAM ASSOCIATION.**

*President*, REV. A. S. VERGER, Harrisonburg, Va.

*Secretary and Treasurer*, HENRY A. CONVERSE, Harrisonburg, Va.

### LOCATION, REMARKS, &c.

HAMPDEN-SIDNEY COLLEGE is located in Prince Edward County, Va., and is reached by daily stages from Farmville, which is on the Southside portion of the Norfolk and Western Railroad. Connection with the telegraphic system of the country is made by telephone from the College to Farmville. The post-office is a money-order office. The locality is proverbially one of the most healthful in Virginia. The College is surrounded by a community distinguished for intelligence, morality, and piety, in the families of which students may enjoy all the social advantages consistent with a life of study. Its quiet situation in the country, removed from the bustle of life and from the temptations incident to town or city, associated with the above-named advantages, renders this College one of the most desirable retreats to every student who aims to secure the thorough culture of his mind and heart and the formation of correct ideas.

## FORM OF BEQUEST.

**LEGAL TITLE.**

"THE PRESIDENT AND TRUSTEES OF HAMPTON-SIDNEY COLLEGE."

Communications on business should be addressed to the President,  
REV. RICHARD McILWAINE, D. D.,  
*Hampden-Sidney, Prince Edward County, Va.*

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